



# Regents Algebra I

OLBS School 2018-2019

## Contact Information:

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Classroom Website: <http://misshendricksolbsmath.weebly.com/>

## Course Overview

This is a New York State Regents level course. In this course we will follow the eMathInstruction curriculum for Algebra I which is aligned with the NYS Common Core Learning Standards. The curriculum is rigorous and prepares students well for the Algebra I Regents Exam in June. Any documents or videos for the eMathInstruction curriculum can be found at <https://emathinstruction.com/common-core-algebra-i/> Below is a list of the units we will conquer this year:

- Unit 1 – The Building Blocks of Algebra
- Unit 2 – Linear Expressions, Equations, and Inequalities
- Unit 3 – Functions
- Unit 4 – Linear Functions and Arithmetic Sequences
- Unit 5 – Systems of Linear Equations and Inequalities
- Unit 6 – Exponents, Exponents, Exponents and More Exponents
- Unit 7 – Polynomials
- Unit 8 – Quadratic Functions and Their Algebra
- Unit 9 – Roots and Irrational Numbers
- Unit 10 – Statistics
- Unit 11 – A Final Look at Functions and Modeling

## Supplies

- 2" binder labeled math with loose-leaf paper
- 5 pack of dividers
- Pencils with erasers
- Colored pen for correcting
- 1 package of skinny expo markers
- 1 box of tissues for math classroom
- Graphing Calculator – Texas Instruments TI 84 Plus CE

## Classroom Expectations

- Be Responsible
  - Bring ALL materials to class every day and take good care of them
  - **STAY ORGANIZED**
  - Check mailbox regularly
  - Check website regularly
- Be Kind
  - Use polite words
  - Hands and feet to self
  - Raise your hand to be called on
- Be Cooperative
  - Follow directions the first time
  - Look at speaker
  - Listen to speaker
- Be Problem Solvers
  - Ask for help when needed
  - Be a peacemaker

## **Grading Policy**

10% In-Class Activities

20% Homework

70% Quizzes & Tests

### **In-Class Activities:**

In-class activities consist of being prepared, classroom participation, classroom behavior and any other in-class assignments we complete. You will be given 2 points per daily. If you are unprepared for class or need to be spoken to about participation or behavior, points will be deducted. We will have a problem of the day and have scheduled binder checks that will go towards your grade.

### **Binder Order:**

- Course Outline
- PODs (divider)
- Packets (divider)
- Quizzes (divider)
- Tests (divider)
- Miscellaneous (divider)
- Loose leaf paper

### **Homework:**

Homework will be assigned regularly and will be posted on our class website on the class calendar. Homework assignments will be checked regularly for completion. If an assignment is only partially complete you may receive partial credit that day. If an assignment is incomplete the day it is due you have until the end of the unit on test day to turn in the assignment for half credit. Homework assignments not turned in before the end of the unit on test day will receive a zero.

### **Quizzes:**

Quizzes will take place throughout the chapters. The quiz's point value will vary depending on the amount of material the quiz covers. Quizzes will be announced and posted on the class website calendar.

### **Tests:**

Tests will take place at the end of a chapter or unit. Tests will be announced in advance and posted on our class website on the calendar for your grade. Review material will be done in class for every test but will also be expected to be reviewed at home as well.

## **Daily Routine**

### **Beginning of Class:**

1. Check mailbox
2. Check for any handouts
3. Get out materials and assignments due
4. Write down your assigned homework in your agenda
5. Begin POD (problem of the day)
6. Wait **quietly** for class to begin

### **Absent:**

You are responsible for making up any work that you miss including in-class notes. You should see me if you have any questions about the work you need to make up. Any missed work should be completed and turned in to me. You have two days for each day you are absent to make up work and turn it in. If absent work is not made up in this time frame you will receive a zero.

**Consequences:**

1. Verbal Warning
2. Discussion outside of class time
3. Phone call home
4. Meeting with parent(s)/guardian(s)
5. Principal referral

**Extra Help:**

I am always available for extra help. It is your responsibility to let me know when you are struggling with a topic and schedule a time to come meet with me during DEAR time, RTI class or after school.

I look forward to working with you.

We are going to have a great year!

*-Miss Hendricks*

**Please read through the class outline at home after we review it in school then complete the course outline signature form online. The link can be found on our class website under *announcements*. The course outline will then be saved in the front of your binder.**